



Sports Premium Strategy

2023 2024

| Summary information | | |
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| Total number of pupils | 732 | |
| Total Sports Premium Strategy budget | £22,330 | |
| Review of last year's spend and key achievements (2022/2023) | | |
| Activity/Action | Impact | Comments |
| Employed a range of sports coaches | Children experienced a broad range of sports and activities including rugby, tennis, cricket, dance | We have now employed some of these coaches to raise the profile of sports across the school. |
| Invested in a range of different play equipment | Children now have access to a range of equipment at playtime including space hoppers, yoo balls, basket balls, skipping ropes etc. | We are now working with OPAL at how we can develop the play offer even further to incorporate further activity and types of play] |
| Worked with Blackheath Rugby Club | Children had a high quality introduction to rugby, using local facilities. Some children have now signed up to rugby club externally. We won the competition. | We will continue to invest in this. |
| Expansion of the school football teams | We have an equal offer for both girls and boys and the children compete across the borough, winning the boys league, and coming 3rd in the girl's league. | We have expanded this to younger year groups following the appointment of sports coaches. |

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| Wider range and higher uptake of clubs | Children across the school including PP and SEND children now participate in clubs after school. To ensure that all children attend clubs, we now have enrichment clubs for Years 1-6 on a Friday. | We now report attendance of clubs to governors and will continue with enrichment clubs on a Friday. |
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Key indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

| Action – what are you planning to do | Impact | Key indicator to meet | Cost linked to the action |
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| Further develop the lunchtime offer for our children through the work with OPAL and P.E. coaches | <ul style="list-style-type: none"> Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Greatly increase the physical activity of all children and get more children, more active more of the time. | Key indicator 1 Key indicator 2 Key indicator 4 | £7000 costs for additional staff and resources at lunchtime |

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| <p>Maintain the range of activities taught in our curriculum map from KS1 to KS2.</p> | <ul style="list-style-type: none"> ● The curriculum map for PE supports the development of children’s fundamental skills as well as introducing and developing skills for competitive and collaborative activities through a naturally progressive curriculum ● Curriculum provides challenges and opportunities for analysis and improvement of skills through more traditional games Replenish equipment to enable skills to be developed quicker and to allow the opportunity for mastery ● Continue CPD for staff to further develop knowledge of skills that underpin fundamental movement ● Maintain the range of activities taught during PE to give the children a more well rounded knowledge and skill level within PE. ● Continue to develop the dance provision within the curriculum through staff CPD, ensuring it is part of the P.E. curriculum. | <p>Key indicator 1 Key indicator 3 Key indicator 4</p> | <p>£3000 for resources and CPD P.E. planning website</p> |
| <p>Continued membership of professional development networks</p> | <ul style="list-style-type: none"> ● School to continue Greenwich School Sports Partnership hub membership ● Opportunity for teachers to develop their practice and CPD ● School to stay on top of any changes in legislation and health and safety ● Access to competitions and leagues ● Develop link with Platform Cricket ● Continue link with Blackheath Rugby Club | | <p>£500</p> |
| <p>Embed the extended curriculum provision into whole school practice through enrichment activities</p> | <ul style="list-style-type: none"> ● All children have the opportunity to participate in a range of high-quality activities ● Identify successful clubs as well as those that need to be changed/adapted in order to allow as many children to attend as possible ● Provide links with the community for children to pursue passions in sport ● All children, including children with SEND, to be given opportunity to access extra-curricular activities during school and before and after school | | <p>£500 equipment, fee, staffing for SEND pupils and funding for PP children</p> |
| <p>Provide high quality swimming lessons</p> | <ul style="list-style-type: none"> ● Every child in years 4-6 to attend intensive swimming lessons to close the gap created during COVID pool closures. ● Monitor children achieving above expected government standards for swimming attainment. | | <p>£12,600</p> |

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| <p>Increase the number of children competing in competitive sporting events</p> | <ul style="list-style-type: none">● Continue with the fixtures calendar that allows chances for all children to participate in competitive sport● Continue attending the borough-wide Boy's and Girl's football leagues with the chance for extra teams● Link leagues to the SGO and London Youth Games● Link with Greenwich district sports teams. | | <p>£500 sporting equipment, kit and adult supervision</p> |
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Key achievements 2023-24

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 90% | |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 90% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | N/A | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | We buy into Greenwich Swimming and use the swimming teachers for this. |

Signed off by:

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| Head Teacher: | Victoria Gallagher |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Joe Armson</i> <i>Assistant Headteacher</i> |
| Governor: | |
| Date: | Autumn 2023 |